

# Year N Summer 2 - Curriculum Newsletter

## Helpful resources you can use at home

### LITERACY

#### Suggested trips

- Why not visit the Idea Store and find stories, information books and poems about superheroes, pirates and space?
- Write a shopping list and go shopping.

#### At home you could

- Use lots of different types of pens, pencils, crayons to draw or make marks.
- Draw stories and pictures about superheroes.
- Begin to write their name – please only use a capital letter for the first letter.
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Sing familiar songs.

#### Websites

<https://www.bbc.co.uk/cbeebies>

[www.lovelymybooks.co.uk](http://www.lovelymybooks.co.uk)

[www.speechandlanguage.org.uk](http://www.speechandlanguage.org.uk)

### MATHS

#### At home you could

- Sing counting rhymes.
- Practice counting to 10.
- Ask your child to count objects (to 5/10) Encourage them to touch them as they count.
- Roll a dice and count the dots. See how quick you can do this. Do an action for the number of dots so 3 jumps for 3 dots.

#### Maths Websites

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>



### Other activities

#### Suggested trips

- Visit the park and practice climbing and taking safe risks.
- The Science Museum/The Docklands Museum/The Maritime Museum.

Talk, talk, talk about what you are doing and what you can see.

#### At home you could

- Practise using the toilet and washing hands independently.
- Talk about keeping healthy, washing hands, drinking when thirsty and wearing sun cream.



## Literacy

- Write for different purposes- labels, shopping lists and stories. (Father's Day card)
- Have extended conversations about books and use book language.
- Develop play around favourite books using props.
- Talk about rhyming words.
- Use initial sounds and explore alliteration – Amazing Ayaan...
- Write some letters in my name

## Phonics:

- Continue to work on initial sounds in our names.
- Games and activities to develop listening.

## Communication and Language

- Listen to longer stories and talk about them, asking questions and recalling them.
- Follow more complicated instructions e.g. Can you put your shoes on the shelves?
- Learn lots of new words.
- Make up simple stories and role plays using talk to organise themselves.
- Understand patterns in stories and make predictions about them.
- To talk about moving to reception. (transition)

## Books we are reading this half term:

- Super Daisy/Supertato, Eliot Midnight Superhero, Nat Fantastic
- I love My Daddy/My Dad
- The Night Pirates/Mrs Pirate/Pirate Pete
- How to Catch a Star/My Pet Star
- Starting School



**Fantasy**  
Superheroes,  
Pirates and Space

## Personal, Social and Emotional

- To take responsibility for my actions and learn what is right and wrong.
- Learning to cooperate and get on with different people at school and respect differences.
- Try new things or talk to new people as long as a familiar person is around.
- To see challenges and take risks and talk about what we are good at.

## Physical Development

- Find different ways to move including swinging, rolling and jumping and challenge myself.
- Develop good strength in their arms through climbing.
- I can use a pencil/pen with a tripod grip.

## Mathematics

- Quickly count small sets of objects to 5. This is called subitising.
- Say numbers in order to 10.
- Guess how many things there are and check by counting, for example how many balls in a bucket.
- Compare amounts using language like “more than” and “fewer than”
- Develop mathematical vocabulary like shorter, taller, fuller, longer...

## Understanding the World

- Listen to stories about people from the past such as Nelson Mandela and Rosa Parks
- Develop an interest in different jobs such as firefighter and nurses. Discuss real life heroes.
- Look at simple maps to show where things are such as a pirate treasure map.
- Make simple routes for trains and cars.
- Talk about the weather.

## Expressive Art and Design

- Sing familiar songs and use different voice sounds.
- Use different tools like scissors, masking tape, sticky tape and hole punches, string and split pins to join things together.
- I can move my body expressively to pretend to be a superhero or other imaginary person.
- Engage in role play and small world play.